



St Ives Park Public School

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CRICOS Provider Name: NSW Department of Education

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SIPPS Code of Behaviour

The Positive Behaviour for Learning (PBL) initiative builds positive behaviour which us leads to engagement in learning and is the basis for our code of practice relating to student, teacher and community behaviour.

We are deeply committed to the active involvement of parents and community in the implementation of positive student wellbeing policy and practice. At St Ives Park PS we believe that **successful lifelong learning is enhanced** when we all commit to the expectations of **Respect, Responsibility** and **Personal Best**.

Teachers will explicitly teach students at SIPPS how to make positive choices and appropriate decisions. We have a positive reward system to provide recognition and incentive for students who are upholding these expectations. We will also ensure that consistent inappropriate behaviour is monitored and communicated to parents. For example, Bullying is NOT tolerated.

Research shows that students can achieve greater educational success in a safe, positive learning environment where there are high expectations for students, staff and parents.

Positive Reward System

Catch cards are free and frequent everyday rewards that teachers can issue in any setting to any student displaying the positive behaviours that we expect.

If a child receives a Catch Card they write their name on it and place it in the perspex box in the foyer. Every Monday there will be a draw to be named **Star of the Week** and every 50 catch-cards can be collected and swapped for a special PBL wrist band.

SIPPS Merit Award System

Students from each class will be awarded professionally designed and produced merit certificates at assemblies. These certificates are awarded to students who are clearly displaying behaviour that demonstrates **Respect, Responsibility** or **Personal Best**. Awards can be earned in all school settings e.g. the classroom, on the playground, at the canteen, at sport etc.

The following information shows how the awards accumulate:

Three Merit Awards = One Bronze Award

Three more Merit Awards = One Silver Award

Three more Merit Awards = One SIPPS Gold

Please note SIPPS Gold will be awarded at the assembly immediately following the accumulation of 3 Silver Awards.

STRATEGIES FOR DEALING WITH UNACCEPTABLE BEHAVIOUR

Minor incidents of inappropriate behaviour are managed by the classroom teacher as follows:

- Class teacher will remind/reteach the appropriate behaviour
- Use PBL language around expectations to reinforce the appropriate behaviour
- Class teacher will issue a Think Slip and record on the school spread sheet.
- 2 Think Slips in a term = student will complete a Reflection Sheet under teacher supervision. The reflection sheet will be sent home.
- On the 3rd occurrence of a student not meeting the same expectation, the class teacher will contact the parent/s
- The next incident will be referred directly to the Principal or Executive

Examples of minor incidents include but not limited to deliberate disobedience, being out of bounds, rough play or name calling.

Major is managed by the Principal or Executive

- **Send Orange Card to Principal or Executive**
- Incident investigated by Principal/Executive
- Time out for lunchtime completion of Reflection Sheet. Phone call to parents and Incident Letter sent home. Principal/Executive records on spread sheet
- 2 x Orange Cards in a term = student completes Reflection Sheet supervised by teacher.
- Reflection Sheet sent home
- Principal will implement **DoE Suspension & Expulsion policy & Procedures** * for cases of continuous disobedience, persistent or serious behaviour.
- Parent contacted & formal letter sent. files are kept with the Principal

Examples of major incidents include but not limited to aggressive/intimidating behaviour & bullying, damaging property, truanting

Immediate suspension *- Principal managed for serious physical violence or possession of a prohibited weapon or illegal substance

WHAT ARE THE BENEFITS OF PBL FOR SIPPS?

- Clear guidelines, leading to a happier and safer classroom and playground environment.
- Student behaviour will be monitored consistently.
- Communication with parents will improve, thereby encouraging shared decision-making resulting in excellent welfare outcomes for our students.
- Students will be counselled more effectively and more often.
- Data will be collected to reflect the incidence of both appropriate and inappropriate behaviours. This will inform decision-making, allowing the teaching staff, with students and parents, to improve student welfare over time.
- The data will reflect a decrease in the incidence of inappropriate behaviour at St Ives Park Public School.
- Student engagement and learning will be optimal.