



Dear Parent/Guardian

It is that time of the year again when schools have to provide details of students for the *Nationally Consistent Collection of Data on Students with Disability (NCCD)*. It is important to note however, that no personal information is provided to the Commonwealth.

Although the term 'disability' is used, it is an umbrella term used for a diverse range of students from those who receive support or adjustments for learning or behaviour within the classroom, all the way up to those students needing extensive individual support to access the school curriculum.

NCCD data will be used by the Australian Government to calculate the funding that each school receives for the Learning Support department – Learning Support Teachers and School Learning Support Officers.

Students are included in the NCCD when:

- the student's learning needs meets the DDA's broad definition of disability and
- the functional impact of the student's disability results in the school actively addressing the student's specific individual education needs.

It is important to note that a student does <u>not</u> have to have a diagnosis to be listed; just a need for adjustments and support.

When a student's disability or condition does not have a functional impact on their schooling, the student is not included in the NCCD.

Students being provided with an adjustment for disability are included in the annual data collection where there is evidence that:

- ✓ the adjustment has been provided for a minimum of 10 weeks in the 12 months
 preceding the NCCD census
- √ the adjustment is based on the assessed educational needs of individual students
- ✓ the adjustment is provided in consultation with the student and their parents and carers
- ✓ the impact of the adjustment is monitored.

If you wish to contact the school about the NCCD data collection please contact the Principal, Gillian Tegg (Monday to Friday), or the Learning Support Teacher, Adrienne Reid (Monday, Tuesday and Thursday).