

Unique Educational Incursions

THE DRAVIA TOOLBOX



Education Through Imagination



2018

Meets
The Australian
Curriculum
Requirements



Kindergarten to Year 6

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Outcomes and Indicators

Visit our website for a list of Outcomes and Indicators for each incursion.

www.thedramatoolbox.com.au

Select from a range of incursions suitable for Kindergarten Level to Year 6 that:

- ★ Are linked to The Australian Curriculum requirements
- ★ Integrate classroom studies and enhance retention
- ★ Meet the needs of visual, auditory and kinaesthetic learners
- ★ Are highly interactive to encourage creativity, learning and participation
- ★ Are run by qualified teachers
- ★ Use engagement techniques that are sensitive to individual's needs
- ★ Blend costumes, drama, puppets, props, role playing, music, movement and dance
- ★ Provide each child with a costume or puppet for the entire time

social Emotional Learning

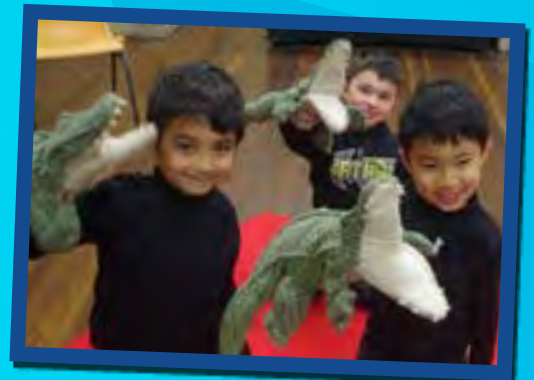
ACTIVE

A Three Year Growth Mindset Journey for Kindergarten to Year 2



"Our students were totally engaged and keen to take part each week in the journey that Seal took them on. We have continued to use the language of stop, breathe and think when problem solving issues that might arise in any given day of school."

Lindfield East Public School



Program Outline

“WILD PRIMARY ADVENTURE SERIES”



The Wild Primary Adventure Series has been developed to bring key areas of the Social Emotional Learning Program (CASEL) into the classroom using a relatable character, Seal. The lessons have been developed to give children the opportunity to journey along with Seal and her puppet friends, learning self-awareness, social awareness and social decision-making skills to build resilience and perseverance.

Seal is new to Wild Primary and this series of workshops follow her and her new friends and the adventures they have together. During the lessons children will enter the imaginary world of Wild Primary and using puppets, dramatic skills and visualisation techniques develop growth mindset skills and reflective and mindfulness practices in an engaging and active learning environment.

Program Details:

- ★ Each lesson runs for 50 minutes at your school
- ★ Minimum 20 students, maximum 32 students per session
- ★ Minimum 50 students per school
- ★ The program is run by a qualified teacher
- ★ Bonuses for Schools who book all classes K-2



Every student uses a different puppet each week in this engaging and interactive Program



Additional Classroom Resources Supplied

Curriculum Content

Content from the program is relevant to:

★ Key areas of the Social Emotional Learning program (CASEL)

- Self-management
- Self-awareness
- Social awareness
- Relationship skills
- Social decision-making skills

★ General Capabilities from The Australian Curriculum (Personal and Social Capability)

- Self-awareness
- Recognise personal qualities and achievements
- Express emotions appropriately
- Become confident, resilient and adaptable
- Work collaboratively
- Negotiate and resolve conflict
- Recognise Emotions
- Develop reflective practice
- Social management
- Communicate effectively
- Make decisions
- Develop leadership skills

★ Health and Physical Education (Personal, Social and Community Health)

- Practise personal and social skills to interact positively with others. ACPPS 004
- Identify and describe emotional responses people may experience in different situations. ACPPS 005
- Describe their own strengths and achievements and those of others, and identify how these contribute to personal identities. ACPPS 015
- Practise strategies they can use when they feel uncomfortable, unsafe or need help with a task, problem or situation. ACPPS 017
- Recognise situations and opportunities to promote health, safety and wellbeing. ACPPS 018
- Describe ways to include others to make them feel they belong. ACPPS 019
- Identify and practise emotional responses that account for own and others' feelings. ACPPS 020
- Explore actions that help make the classroom a healthy, safe and active place. ACPPS 022
- Recognise similarities and differences in individuals and groups, and explore how these are celebrated and respected. ACPPS 024

★ Outcomes from The Wellbeing Framework for schools - Connect, Succeed, Thrive

★ The following outcomes (ES1 and Stage 1) from PD/H/PE, English and Creative Arts

Early Stage 1

V1-V6, ALES1.6, DAE1.7, COES1.1, DRES1.2, INES1.3, ENe-1A 4, ENe-12E, DRAES1.1-1.4, IRES1.11, GDES1.9

Stage 1

V1-V6, AS1.7, COES1.1, IRS1.11, COS1.1, DMS1.2, INS1.3, PSS1.5, DRAS1.1-1.4, EN1- EN1-6B 1A, INS1.3, SLS1.13, ENG1-1A, ENG1-6B, ALS1.6, GDS1.9, DMS 1.2, GYS1.10, PHS1.12, MOS1.4, EN1-1A, EN1-12E, ST1-VA, ST1-VA, ST1-11LW, MUS1.1, MUS1.4, DAS1.1, DAS1.2, VAS1.3

Kindergarten - Introduction to Wild Primary Series

This series introduces the children to key characters starting at Wild Primary School and sets the scene for examining self-awareness and social management.

Lesson 1:

FIRST DAY JITTERS

Seal is the new kid Wild Primary and it's her first day learning how to fit into her new environment. Seal wants to make friends with the other animals but it seems like everything she does is going wrong! Seal is feeling very sad until the kind turtles decide to help her communicate with the other animals about how they can work and play together.

Primary Focus:

Anxiety associated with starting school.

This lesson sets the scene of the program and is a required session for all students undertaking the program.

Available
as a
standalone
lesson

Lesson 3:

OVERCOMING OBSTACLES

The Wild Primary animals have arrived on Adventure Island! Seal and her animal friends will be challenged by obstacles as they identify some of their strengths and weaknesses, leading to greater self-awareness.

Primary Focus:

Mindfulness and recognition of emotions.

Bonus
Classroom
Video
Included

Lesson 2:

BUILDING BRIDGES BETWEEN FRIENDS

Seal is excited to go on her first excursion at Wild Primary. Some of the other animals aren't quite as excited and some are a little overexcited! Now it's Seal's turn to help her friends practice their social management skills as they head off to Adventure Island.

Primary Focus:

Leadership and working as a team.

Lesson 4:

AN ADVENTURE ISLAND MYSTERY

The Wild Primary animals have discovered their belongings have disappeared on Adventure Island! Who could be responsible? At first the friends are angry and upset and start arguing about who is to blame but then they remember about what they have learned about working together and managing themselves.

Primary Focus:

Resilience and growth mindset.

Lesson 5:

FRIENDS ARE THE BEST TEACHERS

The Wild Primary animals have made a new friend, Chimp, who is facing similar challenges that our friends have been exploring on their adventures. Now it's the animals turn to use their new skills and help someone else.

Primary Focus: Reflection.

Years 1 & 2- Facing Our Feelings Series 2018/2020

There are two rotating series, the "Facing Our Feelings" series and the "Filling Our Buckets" series, each include 5 lessons. The "Facing Our Feelings" series is provided in even years (2018/2020) and the "Filling Our Bucket" series in odd years (2019/2021). Both series reinforce SEL concepts and can be run in any order. Lessons in both series will be the same for both year 1's and 2's. Classes new to the Seal Program are required to run Lesson 1 from the "Introduction to Wild Primary" series.

Lesson 1:

JUST A JOKE



The newest and youngest student at Wild Primary is up to some cheeky tricks. Chimp loves to have fun and has come up with some tricks and jokes which she thinks are hilarious! Unfortunately, some of her friends don't see the jokes in the same way and they help Chimp to understand how they are feeling.

Primary Focus:
Considering the feelings of others.

Lesson 2:

INTO THE WOODS

The Bears are feeling left out and go off in search of a special friend of their own. On their journey the Bears will remember their special talents. The other animals are concerned that the Bears are missing and start to search for clues to find them. A new friend shares some interesting ideas.

Primary Focus:
It's OK to be different.

Lesson 3:

CHANGING PLACES

New friend Owl is coming to Wild Primary. To help Owl feel at home, the friends will help to create a welcoming environment. Owl is a very different animal with very different needs. The friends will need to practice their skills of empathy and compromise.

Primary Focus:
Belonging and including others.

Lesson 4:

MOUSE MISCHIEF

Strange rumours and wild accusations are swirling around Wild Primary! The mice are feeling jealous of the time and attention being given to exchange student Owl. Poor Owl has no idea that the Mice are so upset and is confused by the behaviour of some of her new friends. Will the friends remember Stop, Think and Breathe? Will they remember to ask for help?

Primary Focus: Conflict resolution strategies.



**Bonus
Classroom
Video
Included**



Lesson 5:

FACING OUR FEARS

The Wild Primary friends are very excited to attend the school fun fair! The animals are looking forward to trying activities such as dodgem cars, a roller coaster and even the Tunnel of Terror! However, when it is time to actually participate, some of the animals start to feel less excited and more angry, anxious and pressured.

Primary Focus: Self-awareness, emotional reactions and management strategies including "Stop, Think and Breathe".

Years 1 & 2 - Filling Our Bucket Series 2019/2021

Lesson 1:

FILLING OUR BUCKET

The Turtles have left on their annual migration and we meet a new group of friends. The new students are strong and clever and seem very confident, but will they be good friends? Will they be open to new ideas? How will their attitudes and ideas change and grow? The animal friends will learn about 'Bucket Filling' as a method of caring for selves and others. What does each animal need to fill their bucket?

Primary Focus:
Appreciating diverse perspectives.

Lesson 3:

SAFE SPACE

Usually the animal friends can rely on Seal to be calm, patient and friendly, but for some reason she has started to act out of character. Then, when the animals start looking for her, she can't be found! What is happening? Is Seal okay? What could explain this change? This lesson will explore ideas around strategies for managing anxiety as well as strategies for helping to be patient with our friends.

Primary Focus:
Managing anxiety.

**Bonus
Classroom
Video
Included**

Lesson 2:

GOOD SPORTS

The animal friends are looking forward to the School Games Day. The activities will be challenging as well as fun, but how confident and enthusiastic will the friends be about trying new things? Working in a team can be fun and supportive, but it can also be a potential source of conflict and stress. Who will work easily with others and who will find it a challenge? Will everyone know how to be a 'good sport'? What does it mean to be a good sport?

Primary Focus:
Working collaboratively.

Lesson 4:

ANNOYING THE BIG KIDS

Chimp has taken a shine to the new kids and wants to do everything that they do, following them around and never leaving them alone. The new kids are not interested in Chimp, she's just a little kid and can't keep up with them. So annoying! How will the big kids manage this problem? Will they be kind?

Primary Focus:
Conflict management.

Lesson 5:

PARTY TIME

The new friends are having a party and have invited everyone to come along, well nearly everyone. The Wild Primary animals are excited to be invited and keen to help with the preparations, but how will they feel when they realise that one of their friends has been excluded? Is it fair to exclude? Do we have to invite everybody? This lesson will explore ideas and strategies around managing friendships, both the positive and negative aspects.

Primary Focus:
Understanding relationships.

2018 Packages and Pricing

Option 1 - For Schools Booking Every Class from Kindergarten to Year 2

"Introduction to Wild Primary" series will be held weekly for Kindergarten and "Facing Our Feelings" series will be held weekly for Years 1 & 2. "Filling Our Buckets" series will be run in 2019 for those continuing the Seal Program.

For classes of Years 1 & 2 students who have not participated in the Seal program before, Lesson 1 from the "Introduction to Wild Primary" series will need to be held first.

We can accommodate composite classes of Year 1 & 2.

**Multiple
Bonuses
Included**

- ★ A Student Growth Mindset Journal which included the weekly activity sheet for each participant.
- ★ A pre-program video and colouring sheet to use, introducing the children to Seal and her animal friends.
- ★ Graduation keepsake book for all Year 2s.

**\$10 per student
per Lesson (+GST)**

Kindergarten Package (5 weeks)

"Introduction to Wild Primary" series

BONUS

A pre-program video and colouring sheet to use, introducing the children to Seal and her animal friends.

**\$10.50 per student
per Lesson (+GST)**

**FREE
Weekly
Activity
Sheets**

Option 3 - Years 1 & 2

"Facing Our Feelings" series will be held weekly for Years 1 & 2. "Filling Our Buckets" series will be run in 2019 for those continuing the Seal Program.

For classes of Year 1 & 2 students who have not participated in the Seal Program before, Lesson 1 from the "Introduction to Wild Primary" series will need to be held first.

We can accommodate composite classes of Year 1 & 2.

**\$10.50 per student
per Lesson (+GST)**

**FREE
Weekly
Activity
Sheets**

Terms for Options 1-3: Booking form required. Deposit of \$500 per school required upon booking and full payment required by the second week of your Program. Cancellation policy applies.

Please see next page for further package options...



2018 Packages and Pricing

Option 4 - Lesson 1 from the "Introduction to Wild Primary" series. Standalone (1 week)

\$15 per student (+GST)

Includes an Activity Sheet.

Additional Resource for Kindergarten Students

Chimp wants to help children take their valuable SEL lessons home!

After the Kindergarten series, children can extend on the lessons they have learnt by taking Chimp home, along with a Parent Information Sheet and an Activity Sheet, "What Chimp did at my house". Each set is complete with a Chimp hand puppet, a robust backpack, a folder and activity sheets for each child to use at home and talk to their family about.



Bonus
Classroom
Video
Included

\$88 per set (+GST)

* Postage additional

* Recommended two sets per class

TERM 4 DISCOUNT

Run your lessons in Term 4 for a discounted price of

**\$8.50 per student*
(+GST)**

* Growth Mindset Journals/Graduation Books additional cost



"The use of animals to represent feelings and behaviour is a valuable way of helping young children relate to their own feelings and experiences. We love the use of the puppets in your Seal program and how there are groups of the same puppets to cater for all confidence levels."

Mount Waverley Primary School

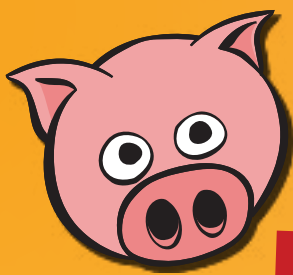
TIDDALICK THE FROG

For ES1 to Stage 2



An outback adventure that uses performance, music and storytelling techniques. Children become local fauna to bring this Aboriginal dream time story to life. As Emus, Frill Neck Lizards, Wombats, Koalas, Kangaroos, Cockatoos and Kookaburras they explore the importance of sharing water and resources.

Links to Language, Literature & Literacy Strands (visit the website for outcomes and indicators)



FAIRYTALE FIASCO!

For ES1 to Stage 2



This creative incursion explores the structure of narratives and personal expression using body language, verbal and visual cues. Children enter an imaginative world of a fractured fairytale as Dwarves, Wizards, Witches, Dragons, Mice, Cats, Wolves and Pigs.

Links to Language, Literature & Literacy Strands (visit the website for outcomes and indicators)



UNDER THE SEA

For ES1 to Stage 2



As Underwater Divers, Rainbow Fish, Octopuses, Dolphins, Seaweed and Jellyfish students engage with each other in the marine ecosystem. They explore animal movement, the ocean habitat, the impact of pollution and of human interaction on marine life.

Links to Literacy, Science as Human Endeavour & Science Understanding Strands (visit the website for outcomes and indicators)

JOURNEY INTO SPACE

For ES1 to Stage 1

Students begin their journey on planet Earth, discovering the solar system, before jetting into the galaxy for greater exploration. As Astronauts, Ice Crystals, Stars, Moons, Sulphuric Gasses and Dark Storms they compare and contrast different planet environments.



Links to Literacy, Science Understanding & Science Inquiry Strands (visit the website for outcomes and indicators)

WHAT PLANET ARE YOU ON?

For Stage 2 - Stage 3

On a mission from NASA, children gather facts and data about the different planet environments. Shared experiences and interactivity are encouraged through Slow Motion, Mime, Freeze Frame and Improvisation.



THE BODY INVESTIGATORS

For ESI to Stage 3



Students become “Full Body Investigators” or FBI Agents in this exciting interactive incursion. They role play different body systems as the Brain Neurons, Red and White Blood Cells, Oxygen and Gastric Juices in an unhealthy individual. Students share observations to explore how diet, physical activity and sleep impact on our body’s performance.

Links to Literacy, Science As Human Endeavour, Science Inquiry Skills & Science Understanding Strands (visit the website for outcomes and indicators)



TERRA AUSTRALIS - OI OI OI

For Stage 2 - Stage 3

Students recreate major Australian historical events from the First Fleet to Federation. Using mime, slow motion, improvisation, props, costumes and dialogue, students experience the challenges of building our national identity. Events covered include the hardships of the goldfields, Eureka Stockade, early explorers and the capture of Ned Kelly.

Links to Literacy, Historical Skills, Historical Knowledge & Understanding Strands (visit the website for outcomes and indicators)





DINOSAURS

For ES1 to Stage 1

Discover the prehistoric era. Children become a Tyrannosaurus Rex, Stegosaurus, Triceratops, Pterodactyls and Brachiosaurus to experience the way they move. Students explore the dinosaur's cycle of life; from nest building and egg hatching, to living in a herd, searching for new habitats and interacting with the food chain.

Links to Science Understanding & Science Inquiry Skills Strands (visit the website for outcomes and indicators)

JUNGLE ANIMALS

For ES1 to Stage 1

Children become Tarantulas, Scarlet Macaws, Iguanas, Howler Monkeys and Jaguars to discover jungle treasures and the joy of sharing. Music and movement are combined with shared ideas and observations, to understand the jungle environment and the basic needs of living things.

Links to Science Understanding, Science As Human Endeavour & Science Inquiry Strands (visit the website for outcomes and indicators)



CIRCUS

For ES1 to Stage 2

Children create a Big Top sensation as Tightrope Walkers, Lions, Tigers, Clowns, Prancing Ponies and Elephants. They hone their performance skills with verbal cues, pitch, volume, tone and pace to gauge audience response and engagement levels.

Links to Language & Literacy Strands (visit the website for outcomes and indicators)



STUDENTS OBSERVING SUSTAINABILITY

HABITAT HELPERS

For ES1 to Stage 1

With the help of "Earth Girl", students travel to different global destinations, including Antarctica, Sumatra and Australia. Wearing sparkly green capes, the children become Super Heroes (Habitat Helpers) and see how positive local actions can influence sustainability issues.



Cross-curriculum Priorities,
English, Geography & General Capabilities
(visit the website for outcomes
and indicators)

S.O.S

For Stage 2 to Stage 3

Explores sustainability and the issues of de-forestation, pollution, land fill and over-fishing. Using dramatic techniques, children visit The Great Barrier Reef, Antarctica, Sumatra and Paraguay. They connect with the local environment to discover that individual actions can have a cumulative effect and provide positive global results.

MINIBEASTS

For ES1 to Stage 1

Children become Butterflies, Ladybirds, Dragonflies, Spiders, Slaters, Caterpillars, Worms and Grasshoppers to interact in a garden environment. They explore the role of predators, prey, plant pollination, camouflage, sun, water and soil.

Links to Science Understanding, Science As Human Endeavour & Science Inquiry Strands (visit the website for outcomes and indicators)



MINIBEASTS IN MAGGIE'S GARDEN

For Stage 1 to Stage 2

This advanced version of the Minibeasts incursion is set in an organic garden and explores the earth's resources. Observation and role playing are used to understand the impact of predators and pesticides in a garden environment.



One Off Programs

CRANKY-PANTS' CHRISTMAS

Children explore the joys of the festive season by encouraging Cranky-Pants, who hates Christmas, to join in the Tinsel Town celebrations. Children become Magicians, Elves, Love Bugs and Clowns to teach Cranky-Pants the joys of sharing laughter, love, magic and good cheer.

For ESI to Stage 1



Two drama specialists present this incursion. The cost is \$475 plus GST per session.

No Teaching Resources included with this incursion.



One Off Programs

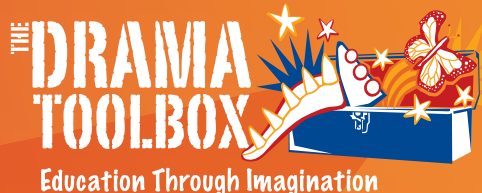
Each incursion costs \$300 plus GST

Except for Cranky-Pants' Christmas, see above.

A travel surcharge applies to schools outside the metro area.

Incursions cater for a maximum of 30 students per session and run for 1 hour at your school.

Teaching Resources With Every Booking



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ABN: 64075 487 268

Book Online!

YouTube



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